



Impact of The EverLearner

To achieve sustainability and transparency, The EverLearner publishes key research findings related to our work.

The evidence provided below is aimed at revealing the true value which can be derived from schools, colleges, and individual students by using TheEverLearner.com.

588

Active Schools

86,187

Active Students

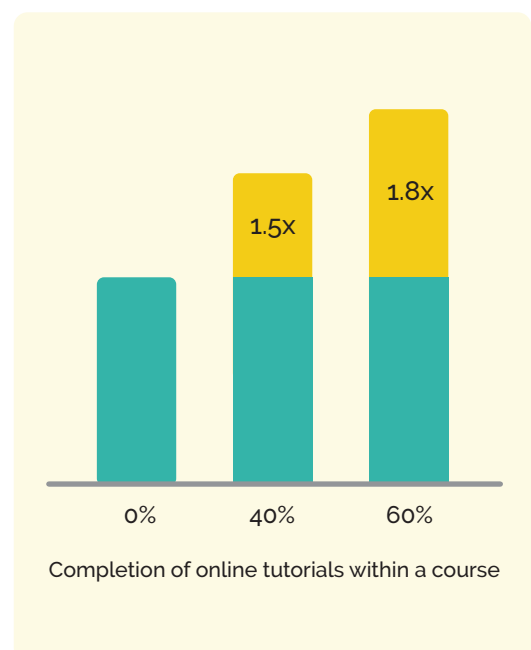
3,161

Active Teachers

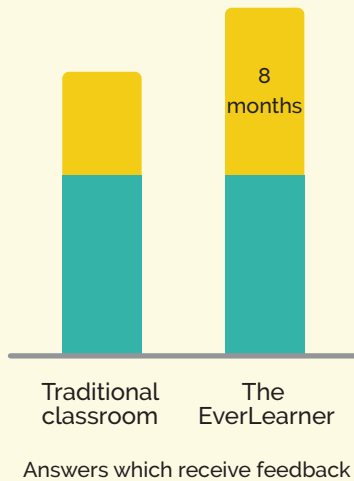
60% completion of high-quality online tuition leads to 1.8 times expected growth.

- A study of 173 teachers and 10,500 students during the 2013-14 school year found that students who complete 40% of high-quality tutorials score on average 1.5 times higher than expected, and those who complete 60% of the online tutorials score an average of 1.8 times higher than expected.
- TheEverLearner.com provides unlimited access to high-quality online courses and tuition by the very best teachers.

[View full study](#)



High-quality feedback leads to eight months' additional progress over a year.



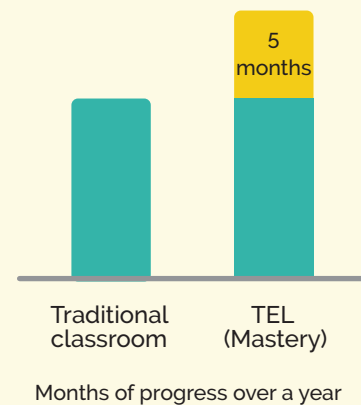
- Research evidence about feedback was part of the rationale for Assessment for Learning (AfL). One evaluation of AfL indicated an impact of half of a GCSE grade per student per subject is achievable.
- TheEverLearner.com features over 15,000 high-quality questions, each with specific and immediate feedback.

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Mastery learning leads to five months' additional progress over a year.

- There are a number of meta-analyses which indicate that, on average, mastery learning approaches are effective, leading to an additional five months' progress over the course of a school year compared to traditional approaches.
- TheEverLearner.com enables students to master concepts at their own pace by moving forward and back in their course at any time.

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Teachers spend up to 70% of lesson time in one-to-one tuition using The EverLearner.

- Evidence indicates that one-to-one tuition can accelerate learning by approximately five additional months' progress. Evidence also suggests tuition should be additional to -but explicitly linked with- normal teaching, and that teachers should monitor progress to ensure the tutoring is beneficial.
- TheEverLearner.com and TheEverLearner Classroom, enable all teachers to spend much greater time in individual support of learners.

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Metacognition and self-regulation account for an additional eight months' progress over a year.

Metacognition and self-regulation approaches have consistently high levels of impact, with pupils making an average of eight months' additional progress. The evidence indicates that teaching these strategies can be particularly effective for low-achieving and older learners.

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1 < **SETTING GOALS**

Students have clear, individual targets.

2 < **MONITORING LEARNING**

Students can easily monitor their progress and check understanding on all topics.

3 < **EVALUATING LEARNING**

Students have check progress against expectations and see areas of strength and weakness.

4 < **MOTIVATING**

Students become motivated by learning at a pace that suits them.

5 < **ORGANISING**

Assignment-setting and reminders help students stay organised.

6 < **PROMOTING A GROWTH MINDSET**

Practice mode permits students to answer questions without fear of judgement.

"Teachers using TheEverlearner.com can confidently expect three outcomes:

- Student performance will increase compared to previous achievements, with learners making much greater progress over time. As a result, added value scores will soar.

- Students will be much more likely to complete courses that they start, meaning retention levels will be far greater.

- Courses will attract more learners and, importantly, more successful learners.

In conclusion, there will be more starters, more completers and better results. This is the gold standard of course management."

James Simms,

Founder



If you have evidence of the impact of The EverLearner, or are engaging in research, we would love to hear from you and discuss ways in which we can support your work.

